

List of Publications

Peer-reviewed Journal Articles

Leder, S.: “Beyond the “Feminisation of Agriculture”: Rural out-migration, changing gender relations and emerging spaces in natural resource management” [Journal of Rural Studies](#) 91. 157-169.

Buisson, M.-C., Clement, F., **Leder, S.** (2022): “Empowerment and the will to change: Evidence from Nepal.” [Journal of Rural Studies](#) 94: 128-139.

Gonda, N., **Leder, S.**, González-Hidalgo, M., Chiwona- Karlton, L., Stiernström, A., Hajdu, F., Asztalos Morell, I. Fischer, K., Kadfak, A., Arvidsson, A. (2021): “Critical reflexivity in political ecology research: how can the coronavirus pandemic transform us into better researchers?” Special Issue: Political Ecologies of COVID-19 in [Frontiers in Political Ecology](#) 3 (41).

Nguyen, T., **Leder, S.**, Schrufer, G. (2021): “Recontextualising Education for Sustainable Development in pedagogic practice in Vietnam: linking Bernsteinian and constructivist perspectives.” [Environmental Education Research](#) 27 (3). 313-337.

Sugden, F., Agarwal, B.; **Leder, S.**; Saikia, P.; Raut, M.; Kumar, A.; Ray, D. (2020): “Experiments in farmer collectives in eastern India and Nepal: process, benefits and challenges.” [Journal of Agrarian Change](#) 21 (1). 90-121.

Ravula, P., Kasala, K., Pramanik, S., Duche, V., Yadav, U., Whitbread, A., Singh, R., Garg, K., **Leder, S.** (2020): “Gender transformative impacts from watershed interventions: Insights from a mixed methods study in the Bundelkhand region, India.” [Transactions of the ASABE](#) 63 (1): 153-163.

Leder, S., Sugden, F., Raut, M., Saikia, P., Dhananjay, J. (2019): “Ambivalences of collective farming: feminist political ecologies from Eastern India and Nepal.” [International Journal of the Commons](#) 13 (1): 105-129.

Clement, F., Buisson, M., **Leder, S.**, Balasubramanya, S., Bastakoti, R., Karki, E., van Koppen, B., Saikia, P. (2019): “Does women’s empowerment lead to enhanced food security? Revisiting dominant food and water security discourses.” [Global Food Security](#) 23: 160-172.

Leder, S., Das, D., Shrestha, G. (2019): “Transformative engagements with gender relations in agriculture and water resource management.” [New Angle – Nepal Journal of Social Science and Public Policy](#) 5 (1): 128-158.

Leder, S., Clement, F., Karki, E. (2017): “Reframing women’s empowerment in water security programs in Western Nepal” [Gender and Development](#) 25 (2): 235-251.

Leder, S., Bharucha, E. (2015): “Changing the Educational Landscape in India by Transnational Policies: New Perspectives Promoted through Education for Sustainable Development (ESD)” [ASIEN](#) 134 (1): 167-192.

Chandramukhee, **Leder, S.** (2013): ”Dowry practices and gendered space in urban Patna/India” [Gender Forum](#) 42: 54-69.

Journal Publications under Review:

Manolakos, D., **Leder, S.**: “Towards an intersectional approach to enhance Menstrual Health and Hygiene (MHH) in Refugee Camps“ *Waterlines* (accepted Nov. 2022)

Leder, S., van der Geest, K., Upadhyaya, R., Adhikari, Y., Büttner, M.: “Rural out-migration and water governance: Gender and social relations mediate and sustain irrigation systems in Nepal”. (Submitted to *World Development* Dec. 2022)

Leder, S.: “Translocal resource governance, social relations and emotional attachment: Linking translocality and feminist political ecology to explore farmer-managed irrigation systems and migration in Nepal”. (Submitted to *Geoforum* Feb. 2023)

Leder, S., Clement, F., Das, D.: “Boundary making, boundary shaking in resource governance projects: Reflections on the making of life-in-common through farmer collectives for irrigation in the Eastern Gangetic Plains” (Submitted to *Environment and Planning E*, Feb. 2023)

Monograph

Leder, S. (2018): “Transformative Pedagogic Practice. Education for Sustainable Development and Water Conflicts in Indian Geography Education” Singapore: [Springer Publisher](#). Education for Sustainability Book Series. 308 p. ISBN 9789811323683

Theses monographs (published)

Leder, S. (2016): “Pedagogic practice and the transformative potential of Education for Sustainable Development. Argumentation on water conflicts in geography teaching in Pune/India” PhD thesis, 344 pages. Universität zu Köln. KUPS - [Kölner UniversitätsPublikationsServer](#).

Leder, S. (2010): „Zugang zur Gesundheitsversorgung für Kinder in Mumbai/Indien“ (Access to health care services for children in Mumbai/India. Master thesis). Examensarbeit, Universität zu Köln. KUPS - [Kölner UniversitätsPublikationsServer](#).

Editorship

Leder, S., Khatri, D., Ojha, H. (2019): “Water security and inclusive water governance in the Himalayas” [New Angle: Nepal Journal of Social Science and Public Policy](#) 5 (1): 1-6. Special issue with 6 research articles and 2 commentary papers

Tavener, K., **Leder, S.**, Castellanos, P., David, S. (2023 forthcoming): “Innovations in Gender Research for Sustainable Food Systems” [Frontiers in Sustainable Food Systems](#). Special Issue with 12 research articles.

Book Chapters

Leder, S., Shrestha, G., Upadhyaya, R., Adhikari, Y. (2021): COVID-19, gender and small-scale farming in Nepal. In: Castellanos, P., Sachs, C., Tickamyer, A.: [Gender, Food, and COVID-19. Global Stories of Harm and Hope](#). New York: Routledge. 3-12.

Arora-Jonsson, S., **Leder, S.** (2020): “Gender mainstreaming in agricultural and forestry institutions” In: Sachs, C, Jensen, L., Sexsmith, K.: [Routledge Handbook of Gender and Agriculture](#). New York: Routledge. 15-31.

Pyburn, R., Kruijssen, F., Newton, J., Allen, P., Sexsmith, K., Ransom, E., Alston, M., Brandth, B., Arora-Jonsson, S., Southard, E., Jensen, L., Whitley, H., Mittal, S., **Leder, S.**, Lope-Alzina, D., Ahern, M., Choudhury, A., Rajaratnam, S., Hoffelmeyer, M., Bryant, L. (2020): Epilogue: Gender, agriculture, and shifting food systems under coronavirus global pandemic. In: Sachs, C, Sexsmith, K., Jensen, L., Castellanos, P.: [Routledge Handbook of Gender and Agriculture](#). New York: Routledge. 435-452.

Leder, S., Sachs, C. (2019): “Intersectional Perspectives on the Gender- Agriculture Nexus. Relational life histories and additive indices” In: Sachs, C. (Ed.): [Gender, Agriculture and Agrarian Transformations](#). Changing Relations in Africa, Latin America and Asia. New York: Routledge. 75-92.

Leder, S. (2015): „Feldforschung, Dokumentenanalyse, und Aktionsforschung – Ein geographiedidaktisches Forschungsdesign für den internationalen Kontext” In: Budke, A., Kuckuck, M.: Geographiedidaktische Forschungsmethoden. Berlin: [Praxis neue Kulturgeographie](#). Lit-Verlag. 269-291.

Leder, S. (2015): „Bildung für nachhaltige Entwicklung durch Argumentation im Geographieunterricht” In: Budke, A. et al.: Fachlich Argumentieren lernen. Münster: [Waxmann](#). 138- 150.

Leder, S. (2014): „Barrieren und Möglichkeiten einer Bildung für nachhaltige Entwicklung in Indien” In: Hemmer, I., Müller, M. & Trappe, M. (Hrsg.): Nachhaltigkeit neu denken. Rio + X. Impulse für Bildung und Wissenschaft. München: [Oekom-Verlag](#). 195-201.

Research Reports (published)

Schmidt E., Sugden, F., Scobie, M., Mainuddin, M., **Leder, S.**, Mishra, R. Thapa, B., Bastakoti, R., da Silva, S. (2019): “Improving water use for dry season agriculture by marginal and tenant farmers in the Eastern Gangetic Plains.” Canberra: [Australian Centre for International Agricultural Research](#). 114 p.

Schmidt E., Sugden, F., Scobie, M., Mainuddin, M., **Leder, S.**, Mishra, R. Thapa, B., Bastakoti, R., da Silva, S. (2019): “Improving water use for dry season agriculture by marginal and tenant farmers in the Eastern Gangetic Plains addressing constraints of irrigated agriculture by women and marginal farmers.” Project Summary. Canberra: [Australian Centre for International Agricultural Research](#). 20 p.

Leder, S. (2019): “Gender relations in irrigation and collective farming.” Chapter of the Final Report of the Project Dry-season irrigation for marginal and tenant farmers in the Eastern Gangetic Plains. [Australian Center of International Agricultural Research](#). 8 p.

de Silva, S., **Leder, S.** (2017): “Agricultural innovations for water security in North West Bangladesh from institutional, gender, food and livelihood security perspectives. Groundwater irrigation technology adoption in Rangpur and Thakurgaon Districts” [IWMI Project Report](#). 72 p.

Leder, S. (2017): “Gender norms and relations in an agricultural watershed project in Jhansi, India.” A qualitative gender study of the ICRISAT-CAFRI project ‘Enhancing groundwater recharge and water use efficiency in SAT region through watershed interventions in Parasai-Sindh’ funded by the Coca-Cola India Foundation for Rural Water Infrastructure. [WLE-IWMI Project report](#). 39 p.

Leder, S. (2016): “Linking Women’s Empowerment and their Resilience. Literature Review” [BRACED/CGIAR Research Program on Water, Land and Ecosystems](#) (WLE). 27 p.

Leder, S. (2015): “Gendered Access to Water within the Feminisation of Agriculture”. IWMI Project Report for ‘Dry-season irrigation for marginal and tenant farmers’, Canberra: [Australian Center of International Agricultural Research](#). 39 p.

Book Reviews

Leder, S. (2017): “Gender Issues in Water and Sanitation Programmes: Lessons from India” [South Asian Water Studies – SAWAS Journal. Special Issue on Water Justice, Gender and Disability](#) 6(1): 59- 62.

Leder, S. (2015): “Uncovering schooling ideals and student culture: the case of India” Book Review of Thapan, Meenakshi (Ed.): *Ethnographies of Schooling in Contemporary India*. [Books and Ideas.net](#)

Conference Papers (published)

Leder, S. (2017): “Farmer collectives and shifting gender relations in the Eastern Gangetic Plains” International Association for the Studies of the Commons (IASC). [Digital Library of the Commons](#). 35 S.

Leder, S. (2017): „Auswirkungen der Emigration auf die landwirtschaftliche Strukturen in der östlichen Gangesebene” [Südasiens](#) 5: 22-25.

Leder, S. (2014): „Das indische Bildungssystem im Wandel: Zwischen traditionellen Unterrichtspraktiken und dem Anspruch einer Bildung für nachhaltige Entwicklung” [Südasiens](#) 2: 18-21.

Scientific communication for social outreach

Newspaper article

Upadhyaya, R., **Leder, S.**, Adhikari, Y. (2022): Agriculture Or Migration: A National Priority Conundrum. [Spotlight News Magazine](#), Vol. 15, No.11, Jan. 7th, 2022

Policy Briefs

Sugden, F., Schmidt, E., **Leder, S.** et al. (2018): “Improving dry season irrigation for marginal and tenant farmers through collective farming. Policies and Institutional Framework for Effective Water Management at a Local Level in the Eastern Gangetic Plains.” [Australian Center of International Agricultural Research](#). 7 p.

Leder, S. (2015): “Engaging Youth in Water, Land and Ecosystems”. [CGIAR Research Program on Water, Land and Ecosystems](#).

Participatory Gender Training Manual

Leder, S., Das, D., Reckers, A., Karki, E. (2016): “Participatory Gender Training for Community Groups. A Manual for Critical Discussions on Gender Norms, Roles and Relations“ [CGIAR Research Program on Water, Land and Ecosystems \(WLE\)](#). 50 pages.

Film

“Participatory Gender Training for Community Groups. Experiences from Nepal. [IWMI-media, 12 minute documentation](#)

Blog posts

Leder, S. & Shrestha, G. (2020): Covid-19, gender and small-scale farming in Nepal. [Penn State Blog – Gender, Food, Agriculture and the Coronavirus](#)

Shrestha, G. & Leder, S. (2020): To counter COVID-19 in Nepal, we must support small-scale women farmers. [Thrive Blog. CGIAR Research Program on Water, Land and Ecosystems \(WLE\)](#).

Kadfak, A. & Leder, S. (2019): “What does male out-migration mean for women in rural South Asia?” [SIANI - Swedish International Agriculture Network Initiative](#)

Kollektivblog (2018): “Gender and space in the neo-liberal academy? Reflections from a feminist geographies summer school.” [Gender, Place and Culture - a journal for feminist geography](#).

Leder, S. & Clement, F. (2017): “Why access to water may not benefit all women equally.” [Oxfam Policy Practice Blog](#)

Leder, S., Signs, M. (2016): “Empowering women for 50-50?” [Thrive Blog. CGIAR Research Program on Water, Land and Ecosystems \(WLE\)](#).

Leder, S. & Das, D. (2016): “A gender-sensitive approach to dry season irrigation: Piloting a participatory gender training for farmers in Saptari, Nepal” [ACIAR-Project Blog on Improving water use for dry season agriculture by marginal and tenant farmers in the Eastern Gangetic Plains](#)

Leder, S. (2016): “A space to reflect” [CGIAR Gender in Agriculture Network Blog](#).

Leder, S. (2015): “How should we engage youth in agriculture?” [Thrive Blog. CGIAR Research Program on Water, Land and Ecosystems \(WLE\)](#).

Conference Presentations

“Rural out-migration, gender relations and farmer-managed irrigation systems: exploring linkages in Nepal” – International Association of the Commons 2021 Water Commons Conference, digital, May 19th- 21st, 2021

“Irrigation Technology Encounters and the "Feminisation of Agriculture" – Conference of the Royal Anthropological Institute and the Royal Geographical Society: Anthropology and Geography: Dialogues Past, Present and Future, digital, Sept. 14-18th, 2020

“A translocal feminist political ecology perspective: Community-managed irrigation systems and rural out-migration in Nepal” – POLLEN Biennial Political Ecology Network Conference, digital, Sept. 20-25th, 2020

“Collective water resource management, rural out-migration and agrarian change in Nepal: A translocal feminist political ecology perspective” – United Nations University – Institute of Environment and Human Security, Bonn, Germany, Sept. 29th, 2020

“Collective water resource management and rural out-migration in Nepal: Unpacking the water-migration nexus with feminist political ecology” – Institute of Development Studies (IDS), University of Sussex, UK, Climate Change and Development Seminar, Brighton, UK, May 21st, 2020

“Can Water Technologies Address a ‘Feminisation of Agriculture?’” – Feminist Geography session, German Geography Conference at the University of Kiel, Germany, Sept. 25th – 30th, 2019

“Collective water resource management in contexts of rural out-migration” - Rural Development & Migration session, German Geography Conference at the University of Kiel, Germany, Sept. 25th – 30th, 2019

“Transformative Pedagogic Practice – a guiding principle for Geography Education?” – Geography education session, German Geography Conference at the University of Kiel, Germany, Sept. 25th – 30th, 2019

“Gender in collective labor, water, and land management practices: critical reflections on collective farming” – Conference of the International Association of the Commons (IASC), in Lima, Peru, July 1st -5th, 2019

“Revitalising community-managed irrigation systems in contexts of out-migration in Nepal” 3rd annual meeting of the South Asia Across the Nordic Region Network, Swedish University of Agricultural Sciences, Uppsala, Sweden, June 11th -12th, 2019

“Book Launch: Transformative Pedagogic Practice. Education for Sustainable Development and water conflicts in Indian Geography Education” Higher Seminar Series, Department of Urban and Rural Development, Swedish University of Agricultural Sciences, Uppsala, Sweden, May 22nd, 2019

“Can Water Technologies Address a ‘Feminisation of Agriculture?’” American Association of Geographers, Washington D.C., USA, April 2nd-7th 2019

“Dialogues and ruptures between Education for Sustainable Development (ESD), pedagogic practice and postcolonialism in India” American Association of Geographers, Washington D.C., USA, April 2nd-7th 2019

“Feminisation of Agriculture? Migration, changing gender norms and power relations in the Eastern Gangetic Plains” Development Research Conference, Göteborg, Sweden, Aug. 21st-23rd, 2018

“Evolving farmer collectives at the margins: Reflections on the making of life-in-common from the Eastern Gangetic Plains” POLLEN – Political Ecology Network Conference, Oslo, Norway, June 20th -24th 2018

“On out-migration and changing gender relations: Feminisation of Agriculture” – Rural Transformation, Young Researchers Meeting by SLU, SIANI, SU and NAI, Uppsala, Sweden, June 6th -7th 2018

“Feminisation of Agriculture? Exploring changing gender norms and power relations in the Eastern Gangetic Plains” - CGIAR Scientific Conference on Gender Research, KIT Royal Tropical Institute, Amsterdam, Netherlands, Dec. 4th – 7th 2017

“Food security programs in Western Nepal: Reframing for empowerment” – German Geography Congress (DKG), Tübingen, Germany, Oct. 6th- 10th 2017

“Übersetzung transnationaler Bildungspolitiken im Globalen Süden” – German Geography Congress (DKG), Tübingen, Germany, Oct. 6th- 10th 2017

“Farmer collectives and shifting gender relations in the Eastern Gangetic Plains” – International Association for the Studies of the Commons (IASC), Utrecht, Netherlands, July 10th -14th 2017

“Researching gender in agricultural development” - Geographers in Practice, Gesellschaft für Erdkunde e.V. (Geographical Society Cologne), Köln, Germany, July 4th 2017

“Geographiedidaktische Forschung im Globalen Süden: Bildung für nachhaltige Entwicklung am Beispiel von Wasserkonflikten im indischen Geographieunterricht” – HGD-Symposium „Grenzen markieren und überschreiten“, Jena, Germany, June 28th -29th 2017

“Geographiedidaktische Methoden in informellen Bildungskontexten. Partizipatives Gender Training. Erfahrungen aus Nepal. Film & Diskussion” – HGD-Symposium „Grenzen markieren und überschreiten“, Jena, Germany, June 28th -29th 2017

“Migration, gendered water institutions and farmer collectives in a changing agrarian structure in Mithilanchal” – International Silver Jubilee Conference of the Asian Development Research Institute “Bihar and Jharkhand: Shared History to Shared Vision“, Patna, India, March 24th -28th 2017

“Cultural Geography of Nepal – Water Governance and Marginalisation” – Central Department of Geography, Tribhuvan University Kathmandu, Nepal, Feb. 9th 2017

“Participatory Gender Training Webinar” – CGIAR Gender Platform Webinar (with Gitta Shrestha and Andrew Reckers) online, March 2nd 2017

“Die Auswirkungen der Emigration auf die landwirtschaftlichen Strukturen in der östlichen Gangesebene” – Conference of the task force “South Asia” of the German Association of Geography, University of Augsburg, Germany, Jan. 28th 2017

“Participatory gender training for farmer groups.” Annual Research Meeting of the International Water Management Institute, Colombo, Sri Lanka. Nov. 17th 2016

“Re-framing women’s empowerment in water security programmes in Western Nepal” – CGIAR Gender and Agriculture Network Meeting, poster presentation, CIAT, Cali, Colombia, Nov. 11th 2016

“Changing agricultural practices – transforming gender norms? Linking women’s empowerment, migration and resilience in the Far West of Nepal” – Royal Geographical Society (RGS) conference, London, Aug. 31st- Sept. 2nd 2016

“Climate resilience through empowerment: the water link” – Nepal Water Week 2016, Kathmandu, Nepal, March 23rd 2016

“A multi-dimensional perspective on women’s empowerment through multiple use water systems (MUS)” – International Multiple Use Water Systems Workshop, Kathmandu, Nepal, Feb. 24th -25th 2016

“Gender relations in agricultural development processes in the Eastern Gangetic Plains” – German Congress for Geography, Berlin, Germany, Oct. 1st – 6th 2015

“Bildung für nachhaltige Entwicklung durch Argumentation im Geographieunterricht“ – Interdisciplinary Conference on Teaching Methodology: Argumentation, Köln, Germany, Sept. 18th -19th 2014

“Neglected Geography Education in India? Opportunities and challenges for curriculum design through Education for Sustainable Development“ – International Geographical Union (IGU) Regional Conference, Kraków, Poland, Aug. 18th – 22nd 2014

“Changing pedagogic practices in Indian Geography teaching: New perspectives through Education for Sustainable Development“ – International Geographical Union (IGU) Regional Conference, Kraków, Poland, Aug. 18th – 22nd 2014

“Dowry practices and gendered space in urban Patna/India“ – 23rd European Conference on South Asian Studies (ECSAS), Zürich, Switzerland, July 25th 2014

“Das indische Bildungssystem im Wandel: Zwischen traditionellen Unterrichtspraktiken und dem Anspruch einer Bildung für nachhaltige Entwicklung“ – Conference of the task force “South Asia” of the German Association of Geography, Freiburg, Germany, Jan. 24th 2014

“Water conflicts and Education for Sustainable Development in Pune/India“ – Centre de Sciences Humaines (CSH), New Delhi, India, Nov. 5th 2013

“Komplexe Mensch-Umwelt-Beziehungen im Geographieunterricht: Bildung für nachhaltige Entwicklung am Beispiel der Wasserversorgung in Pune/Indien“ – 58. German Geography Conference, Passau, Germany, Oct. 10th 2013

“Auf dem Weg zur Inklusion? – Möglichkeiten und Herausforderungen des inklusiven Geographieunterrichts” - HGD Symposiums Herausforderung Differenzierung, Dresden, Germany, May 29th 2013

“Comparison of Education for Sustainable Development in German and Indian Geography Textbooks” – Textbook Writer Workshop, GIZ & Bharati Vidyapeeth Institute of Environment Education and Research, Pune, India, Jan. 31st 2013

“Education for Sustainable Development in Geography Teaching: The example of water in Pune“ – Teacher Workshop, Bharati Vidyapeeth Institute of Environment Education and Research, Pune, India, Jan. 11th 2013

“Barrieren und Möglichkeiten einer Bildung für nachhaltige Entwicklung in Indien“ – Conference for Rio +20: Re-thinking Sustainability? Eichstätt, Germany, Nov. 6th 2012

“Argumentieren über komplexe Mensch-Umwelt-Beziehungen im indischen Geographieunterricht am Beispiel der Wasserversorgung in Pune“ – Symposium Geography and Schooling, Köln, Germany, Aug. 27th 2012

“Education for Sustainable Development in Pune/India: Understanding complex factors of water supply through argumentation“ – International Geographical Congress, Köln, Germany, Aug. 26th 2012

“Access to health care services for children in Mumbai, India“ – Conference of the task force “South Asia” of the German Association of Geography, Marburg, Germany, Feb. 3rd 2012

“Zugang zur Gesundheitsversorgung für Kinder in Mumbai, Indien“ – Conference of the task force “Medical Geography” of the German Association of Geography, Berlin, Germany, Nov. 25th 2011

Session Chair

“Eco-feminist perspectives and gender in environmental justice research” International Workshop on Environmental Justice, Freiburg, Germany (online), May 19th-21st, 2021

“Contesting Capitalism at the Margins” (with Dr. Patrik Oskarsson), Conference of the Royal Anthropological Institute and the Royal Geographical Society: Anthropology and Geography: Dialogues Past, Present and Future, London, UK (online), Sept. 14th -18th, 2020

“Challenges of critical knowledge production for a transformation: perspectives and experiences” (with Dr. Judith Bopp, Dr. Jonas Hein, Juan Sebastian Velez Triana, Prof. Silja Klepp) Workshop at POLLEN Biannual Conference Sept. 2020, Brighton, (virtual)

“New agrarian practices? Trajectories of social and environmental change“ (with Dr. Judith Bopp), Deutscher Kongress für Geographie (German Congress for Geography, DKG), Kiel, Germany, 25th-30th Sept., 2019

“Outside perspectives: how is (geography) education possible? “ (with Dr. Johanna Mäsgen), Deutscher Kongress für Geographie (German Congress for Geography, DKG), Kiel, Germany, 25th-30th Sept. 2019

“Contradicting contradictions- Rethinking Education for Sustainable Development towards the SDGs” (with Dr. Anna Oberrauch, Ass. Prof. Dr. Lars Keller, Prof. Dr. Peter Bagoly-Simo)
German Congress for Geography (DKG), Tübingen, Germany, Oct. 6-10th, 2017

“Geography Education and Research in the Global South” (with Prof. Dr. Gregor Falk)
German Congress for Geography (DKG), Tübingen, Germany, Oct. 6-10th, 2017

“Geographies of migration, gender and agrarian change in the Global South” (with Dr. Fraser Sugden), Royal Geographical Society (RGS) conference, , Imperial College London, UK,
Aug. 31st - Sept. 2nd 2016

Invited Talks

“Youth, Collective Action and Trust in irrigation and agriculture in Nepal” Workshop on
“(Dis)engaging Youth in Agriculture” organized by Prof. Dr. Ramesh Sunam, Kathmandu, Nepal,
online, Dec. 18th 2022

“Transformative Practice and gender relations in water security projects” University of Oxford,
Seminar Series on Gender, Research and Action in the Global South, online, May 21st, 2021

“Boundary making, boundary shaking: clashing worldviews and transformative change in a
transdisciplinary research-for-development project” Inspirational talk at the 1st Forum
for Interdisciplinary Research Related to Global Livestock Systems, Swedish University of
Agricultural Sciences, Uppsala, Sweden, May 7th, 2021

Discussant for the Summer Talk at International Centre for Climate Change and Development
(ICCCAD) by Terry Cannon (IDS): “Why is it a problem to do projects which are ‘community-
based?’” Dhaka, Bangladesh online, Aug. 16th, 2020

“Feminist perspectives on farmer collectives” Australian Center for International Agricultural
Research. Kolkata, India, Oct. 4th, 2018

“Book Launch: Transformative Pedagogic Practice. Education for Sustainable Development and
water conflicts in Indian Geography Education” Delhi University, Geography Department, Delhi,
India, Oct. 6th, 2018

“Gender relations and water resource management in Nepal. Toward a dialogue between feminist,
developmental and transdisciplinary perspectives”, – Southasia Institute of Advanced Studies
Seminar, Kathmandu, Nepal, Dec. 12th 2018

“Migration, gendered water institutions and farmer collectives in a changing agrarian structure in
Mithilanchal” – International Silver Jubilee Conference of the Asian Development Research
Institute “Bihar and Jharkhand: Shared History to Shared Vision“, Patna, India, March 24th-28th
2017

“Sustainable Development? Gender and education SDGs using the example of water conflicts in
South Asia” – Humangeographisches Kolloquium, University Osnabrück, Germany, Jan. 4th 2017

“Climate resilience through empowerment: the water link” – Nepal Water Week 2016, Kathmandu,
Nepal, March 23rd 2016

