

## Schriftenverzeichnis

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### Journal-Artikel (peer-reviewed)

**Leder, S.** (2022): “Beyond the “Feminisation of Agriculture”: Rural out-migration, changing gender relations and emerging spaces in natural resource management” [Journal of Rural Studies](#) 91. 157-169.

Buisson, M.-C., Clement, F., **Leder, S.** (2022): “Empowerment and the will to change: Evidence from Nepal.” [Journal of Rural Studies](#) 94: 128-139.

Gonda, N., **Leder, S.**, González-Hidalgo, M., Chiwona- Karlton, L., Stiernström, A., Hajdu, F., Asztalos Morell, I. Fischer, K., Kadfak, A., Arvidsson, A. (2021): “Critical reflexivity in political ecology research: how can the coronavirus pandemic transform us into better researchers?” Special Issue: Political Ecologies of COVID-19 in [Frontiers in Political Ecology](#) 3 (41).

Nguyen, T., **Leder, S.**, Schrufer, G. (2021): “Recontextualising Education for Sustainable Development in pedagogic practice in Vietnam: linking Bernsteinian and constructivist perspectives.” [Environmental Education Research](#) 27 (3). 313-337.

Sugden, F., Agarwal, B.; **Leder, S.**; Saikia, P.; Raut, M.; Kumar, A.; Ray, D. (2020): “Experiments in farmer collectives in eastern India and Nepal: process, benefits and challenges.” [Journal of Agrarian Change](#) 21 (1). 90-121.

Ravula, P., Kasala, K., Pramanik, S., Duche, V., Yadav, U., Whitbread, A., Singh, R., Garg, K., **Leder, S.** (2020): “Gender transformative impacts from watershed interventions: Insights from a mixed methods study in the Bundelkhand region, India.” [Transactions of the ASABE](#) 63 (1): 153-163.

**Leder, S.**, Sugden, F., Raut, M., Saikia, P., Dhananjay, J. (2019): “Ambivalences of collective farming: feminist political ecologies from Eastern India and Nepal.” [International Journal of the Commons](#) 13 (1): 105-129.

Clement, F., Buisson, M., **Leder, S.**, Balasubramanya, S., Bastakoti, R., Karki, E., van Koppen, B., Saikia, P. (2019): “Does women’s empowerment lead to enhanced food security? Revisiting dominant food and water security discourses.” [Global Food Security](#) 23: 160-172.

**Leder, S.**, Das, D., Shrestha, G. (2019): “Transformative engagements with gender relations in agriculture and water resource management.” [New Angle – Nepal Journal of Social Science and Public Policy](#) 5 (1): 128-158.

**Leder, S.**, Clement, F., Karki, E. (2017): “Reframing women’s empowerment in water security programs in Western Nepal” [Gender and Development](#) 25 (2): 235-251.

**Leder, S.**, Bharucha, E. (2015): “Changing the Educational Landscape in India by Transnational Policies: New Perspectives Promoted through Education for Sustainable Development (ESD)” [ASIEN](#) 134 (1): 167-192.

Chandramukhee, **Leder, S.** (2013): ”Dowry practices and gendered space in urban Patna/India” [Gender Forum](#) 42: 54-69.

Journal-Artikel eingereicht/akzeptiert:

Manolakos, D., **Leder, S.**: “Towards an intersectional approach to enhance Menstrual Health and Hygiene (MHH) in Refugee Camps: Evidence from camps in Greece“ *Waterlines* (akzeptiert 11/2022)

**Leder, S.**, van der Geest, K., Upadhyaya, R., Adhikari, Y., Büttner, M.: “Rural out-migration and water governance: Gender and social relations mediate and sustain irrigation systems in Nepal”. *World Development* (eingereicht 12/ 2022)

**Leder, S.**:“ Translocal resource governance, social relations and emotional attachment: Linking translocality and feminist political ecology to explore farmer-managed irrigation systems and migration in Nepal”. *Geoforum* (eingereicht 2/2023)

**Leder, S.**, Clement, F., Das, D.: “Boundary making, boundary shaking. Reflections on the making of life-in-common in farmer collectives from the Eastern Gangetic Plains.” *Environment and Planning E* (eingereicht 02/2023)

Herausgeberschaft

**Leder, S.**, Khatri, D., Ojha, H. (2019): “Water security and inclusive water governance in the Himalayas” *New Angle: Nepal Journal of Social Science and Public Policy* 5 (1): 1-6. Special Issue with 6 research articles and 2 commentary papers

Tavener, K., **Leder, S.**, Castellanos, P., David, S. (2023 forthcoming): “Innovations in Gender Research for Sustainable Food Systems” *Frontiers in Sustainable Food Systems*. Special Issue with 16 research articles.

Monographie

**Leder, S.** (2018): “Transformative Pedagogic Practice. Education for Sustainable Development and Water Conflicts in Indian Geography Education” Singapore: [Springer Publisher](#). Education for Sustainability Book Series. 308 p. ISBN 9789811323683

Veröffentlichungen der Dissertation und Examensarbeit

**Leder, S.** (2016): “Pedagogic practice and the transformative potential of Education for Sustainable Development. Argumentation on water conflicts in geography teaching in Pune/India” PhD thesis, 344 pages. Universität zu Köln. KUPS - [Kölner UniversitätsPublikationsServer](#).

**Leder, S.** (2010): „Zugang zur Gesundheitsversorgung für Kinder in Mumbai/Indien“ Examensarbeit, Universität zu Köln. KUPS - [Kölner UniversitätsPublikationsServer](#).

Beiträge in Sammelbänden

**Leder, S.**, Shrestha, G., Upadhyaya, R., Adhikari, Y. (2021): COVID-19, gender and small-scale farming in Nepal. In: Castellanos, P., Sachs, C., Tickamyer, A.: [Gender, Food, and COVID-19. Global Stories of Harm and Hope](#). New York: Routledge. 3-12.

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**Leder, S.** (2015): „Bildung für nachhaltige Entwicklung durch Argumentation im Geographieunterricht” In: Budke, A. et al.: [Fachlich Argumentieren lernen](#). Münster: [Waxmann](#). 138- 150.

**Leder, S.** (2014): „Barrieren und Möglichkeiten einer Bildung für nachhaltige Entwicklung in Indien” In: Hemmer, I., Müller, M. & Trappe, M. (Hrsg.): [Nachhaltigkeit neu denken](#). Rio + X. Impulse für Bildung und Wissenschaft. München: [Oekom-Verlag](#). 195-201.

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Schmidt E., Sugden, F., Scobie, M., Mainuddin, M., **Leder, S.**, Mishra, R. Thapa, B., Bastakoti, R., da Silva, S. (2019): “Improving water use for dry season agriculture by marginal and tenant farmers in the Eastern Gangetic Plains.” Canberra: [Australian Centre for International Agricultural Research](#). 114 p.

Schmidt E., Sugden, F., Scobie, M., Mainuddin, M., **Leder, S.**, Mishra, R. Thapa, B., Bastakoti, R., da Silva, S. (2019): “Improving water use for dry season agriculture by marginal and tenant farmers in the Eastern Gangetic Plains addressing constraints of irrigated agriculture by women and marginal farmers.” Project Summary. Canberra: [Australian Centre for International Agricultural Research](#). 20 p.

**Leder, S.** (2019): "Gender relations in irrigation and collective farming." Chapter of the Final Report of the Project Dry-season irrigation for marginal and tenant farmers in the Eastern Gangetic Plains. [Australian Center of International Agricultural Research](#). 8 p.

de Silva, S., **Leder, S.** (2017): "Agricultural innovations for water security in North West Bangladesh from institutional, gender, food and livelihood security perspectives. Groundwater irrigation technology adoption in Rangpur and Thakurgaon Districts" [IWMI Project Report](#). 72 p.

**Leder, S.** (2017): "Gender norms and relations in an agricultural watershed project in Jhansi, India." A qualitative gender study of the ICRISAT-CAFRI project 'Enhancing groundwater recharge and water use efficiency in SAT region through watershed interventions in Parasai-Sindh' funded by the Coca-Cola India Foundation for Rural Water Infrastructure. [WLE-IWMI Project report](#). 39 p.

**Leder, S.** (2016): "Linking Women's Empowerment and their Resilience. Literature Review" [BRACED/CGIAR Research Program on Water, Land and Ecosystems](#) (WLE). 27 p.

**Leder, S.** (2015): "Gendered Access to Water within the Feminisation of Agriculture". IWMI Project Report for 'Dry-season irrigation for marginal and tenant farmers', Canberra: [Australian Center of International Agricultural Research](#). 39 p.

#### Konferenzbeiträge (publiziert)

**Leder, S.** (2017): "Farmer collectives and shifting gender relations in the Eastern Gangetic Plains" International Association for the Studies of the Commons (IASC). [Digital Library of the Commons](#). 35 S.

**Leder, S.** (2017): „Auswirkungen der Emigration auf die landwirtschaftlichen Strukturen in der östlichen Gangesebene" [Südasiens](#) 5: 22-25.

**Leder, S.** (2014): „Das indische Bildungssystem im Wandel: Zwischen traditionellen Unterrichtspraktiken und dem Anspruch einer Bildung für nachhaltige Entwicklung" [Südasiens](#) 2: 18-21.

#### Buchrezensionen

**Leder, S.** (2017): "Gender Issues in Water and Sanitation Programmes: Lessons from India" [South Asian Water Studies – SAWAS Journal. Special Issue on Water Justice, Gender and Disability](#) 6(1): 59- 62.

**Leder, S.** (2015): "Uncovering schooling ideals and student culture: the case of India" Book Review of Thapan, Meenakshi (Ed.): *Ethnographies of Schooling in Contemporary India*. [Books and Ideas.net](#)

## Wissenschaftskommunikation

### Zeitungsartikel

Upadhyaya, R., **Leder, S.**, Adhikari, Y. (2022): Agriculture Or Migration: A National Priority Conundrum. [Spotlight News Magazine](#), Vol. 15, No.11, Jan. 7th, 2022

### Policy Briefs

Sugden, F., Schmidt, E., **Leder, S.** et al. (2018): “Improving dry season irrigation for marginal and tenant farmers through collective farming. Policies and Institutional Framework for Effective Water Management at a Local Level in the Eastern Gangetic Plains.“ [Australian Center of International Agricultural Research](#). 7 p.

**Leder, S.** (2015): “Engaging Youth in Water, Land and Ecosystems”. [CGIAR Research Program on Water, Land and Ecosystems](#).

### Participatory Gender Training Manual

**Leder, S.**, Das, D., Reckers, A., Karki, E. (2016): “Participatory Gender Training for Community Groups. A Manual for Critical Discussions on Gender Norms, Roles and Relations“ [CGIAR Research Program on Water, Land and Ecosystems \(WLE\)](#). 50 pages.

### Film

“Participatory Gender Training for Community Groups. Experiences from Nepal.” (2016) [IWMI-media, 12 minute documentation](#)

### Blogveröffentlichungen

Leder, S. & Shrestha, G. (2020): Covid-19, gender and small-scale farming in Nepal. [Penn State Blog – Gender, Food, Agriculture and the Coronavirus](#)

Shrestha, G. & Leder, S. (2020): To counter COVID-19 in Nepal, we must support small-scale women farmers. [Thrive Blog. CGIAR Research Program on Water, Land and Ecosystems \(WLE\)](#).

Kadfak, A. & Leder, S. (2019): “What does male out-migration mean for women in rural South Asia?” [SIANI - Swedish International Agriculture Network Initiative](#)

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Leder, S., Signs, M. (2016): “Empowering women for 50-50?” [Thrive Blog. CGIAR Research Program on Water, Land and Ecosystems \(WLE\)](#).

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Leder, S. (2016): “A space to reflect” [CGIAR Gender in Agriculture Network Blog](#).

Leder, S. (2015): “How should we engage youth in agriculture?” [Thrive Blog. CGIAR Research Program on Water, Land and Ecosystems \(WLE\)](#).

## Eingeladene Vorträge

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“Youth, Collective Action and Trust in irrigation and agriculture in Nepal” Workshop  
“(Dis)engaging Youth in Agriculture” organisiert von Prof. Dr. Ramesh Sunam, Kathmandu,  
Nepal, online, 18. Dez. 2022

“Transformative practice and gender relations in water security projects” University of Oxford,  
Seminar Series on Gender, Research and Action in the Global South, online, 21. Mai 2021

“Boundary making, boundary shaking: clashing worldviews and transformative change in a  
transdisciplinary research-for-development project” Inspirational talk at the 1<sup>st</sup> Forum  
for Interdisciplinary Research Related to Global Livestock Systems, Swedish University of  
Agricultural Sciences, Uppsala, Schweden, 7. Mai 2021

“Why is it a problem to do projects which are ‘community-based?’” DiskutantIn der  
Vorlesungsreihe am International Centre for Climate Change and Development (ICCCAD)  
Bangladesh von Prof. Terry Cannon (Institute of Development Studies, Sussex), online, 16. Aug.  
2020

“Collective water resource management and rural out-migration in Nepal: Unpacking the water-  
migration nexus with feminist political ecology” – Institute of Development Studies (IDS),  
University of Sussex, UK, Climate Change and Development Seminar, Brighton, England, 21. Mai,  
2020

“Social and environmental justice in farmer collectives” Australian Center for International  
Agricultural Research. Kalkutta, Indien, 4. Okt. 2018

“Book Launch: Transformative Pedagogic Practice. Education for Sustainable Development and  
water conflicts in Indian Geography Education” – Delhi University, Geography Institute, Delhi,  
Indien, 8. Okt. 2018

“Gender relations and water resource management in Nepal. Toward a dialogue between feminist,  
developmental and transdisciplinary perspectives”, – Southasia Institute of Advanced Studies  
Seminar, Kathmandu, Nepal, 5. Dez. 2018

“Migration, gendered water institutions and farmer collectives in a changing agrarian structure in  
Mithilanchal” – International Silver Jubilee Conference of the Asian Development Research  
Institute “Bihar and Jharkhand: Shared History to Shared Vision“, Patna, Indien, 24.–28. März  
2017

„Nachhaltige Entwicklung? Transnationale Bildungs- und Genderziele am Beispiel von  
Wasserkonflikten in Südasien“ – Osnabrücker Geographisches Kolloquium, Osnabrück 4. Jan.  
2017

“Climate resilience through empowerment: the food-water link” – Nepal Water Week 2016,  
Kathmandu, Nepal, 23. März 2016

## Konferenzvorträge

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“Rural out-migration, gender relations and farmer-managed irrigation systems: exploring linkages in Nepal” – International Association of the Commons 2021 (virtuell), 19.-21. Mai 2021

“Irrigation Technology Encounters and the "Feminisation of Agriculture" – Conference of the Royal Anthropological Institute and the Royal Geographical Society, London: Anthropology and Geography: Dialogues Past, Present and Future (virtuell), 14.-18. Sept. 2020

“A translocal feminist political ecology perspective: Community-managed irrigation systems and rural out-migration in Nepal” – POLLEN Biennial Political Ecology Network Conference, Brighton, UK (virtuell), 20.-25. Sept. 2020

“Collective water resource management, rural out-migration and agrarian change in Nepal: A translocal feminist political ecology perspective” – United Nations University – Institute of Environment and Human Security, Bonn, 29. Sept. 2020

“Can water technologies address a ‘Feminisation of Agriculture?’” – Deutscher Kongress für Geographie, Universität Kiel, 25. –30. Sept. 2019

“Transformative Pädagogische Praxis – ein Leitprinzip für geographische Bildung?” – Deutscher Kongress für Geographie, Universität Kiel, 25. –30. Sept. 2019

„Kollektives Wasserressourcenmanagement im Kontext von ländlicher Emigration” – Deutscher Kongress für Geographie, Universität Kiel, 25. –30. Sept. 2019

“Gender in collective labor, water, and land management practices: critical reflections on collective farming” – Conference of the International Association of the Commons (IASC), in Lima, Peru, 1.–5. Juli 2019

“Revitalising community-managed irrigation systems in contexts of out-migration in Nepal” 3rd annual meeting of the South Asia Across the Nordic Region Network, Swedish University of Agricultural Sciences, Uppsala, Schweden, 11.-12. Juni 2019

“Book Launch: Transformative Pedagogic Practice. Education for Sustainable Development and water conflicts in Indian Geography Education” Higher Seminar Series, Department of Urban and Rural Development, Swedish University of Agricultural Sciences, Uppsala, Schweden 22. Mai 2019

“Can Water Technologies address a ‘Feminisation of Agriculture?’” American Association of Geographers, Washington D.C., USA, 2.–7. April 2019

“Dialogues and ruptures between Education for Sustainable Development (ESD), pedagogic practice and postcolonialism in India” American Association of Geographers, Washington D.C., USA, 2.-7. April 2019

“Feminisation of Agriculture? Migration, changing gender norms and power relations in the Eastern Gangetic Plains” Development Research Conference, Göteborg, Schweden, 21.–23. Aug. 2018

“Evolving farmer collectives at the margins: Reflections on the making of life-in-common from the Eastern Gangetic Plains” POLLEN – Political Ecology Network Conference, Oslo, Norwegen, 20.–24. Juni 2018



“On out-migration and changing gender relations: Feminisation of Agriculture” – Rural Transformation, Young Researchers Meeting by SLU, SIANI, SU and NAI, Uppsala, Schweden, 06.-07. Juni 2018

“Feminisation of Agriculture? Exploring changing gender norms and power relations in the Eastern Gangetic Plains” – CGIAR Conference on Gender Research, KIT Royal Tropical Institute, Amsterdam, Niederlande, 4.–7. Dez. 2017

“Food security programs in Western Nepal: Reframing for empowerment“ Deutscher Kongress für Geographie (DKG), Tübingen, 6.–10. Okt. 2017

“Übersetzung transnationaler Bildungspolitiken im Globalen Süden“– Deutscher Kongress für Geographie (DKG), Tübingen, 6.-10. Okt. 2017

“Farmer collectives and shifting gender relations in the Eastern Gangetic Plains” International Association for the Studies of the Commons (IASC), Utrecht, Niederlande, 10.–14. Juli 2017

“Researching gender in agricultural development” – Geographie in der Praxis, Gesellschaft für Erdkunde e.V. Köln, 4. Juli 2017

“Geographiedidaktische Forschung im Globalen Süden: Bildung für nachhaltige Entwicklung am Beispiel von Wasserkonflikten im indischen Geographieunterricht“– HGD-Symposium „Grenzen markieren und überschreiten“, Jena, 28.-29. Juni 2017

“Geographiedidaktische Methoden in informellen Bildungskontexten. Partizipatives Gender Training. Erfahrungen aus Nepal. Film & Diskussion“– HGD-Symposium „Grenzen markieren und überschreiten“, Jena, 28.-29. Juni 2017

“Partizipative Gender Training for Community Groups“ – Internationales Webinar der CGIAR Gender in Agriculture Platform, Kathmandu, Nepal, 2. März 2017

„Die Auswirkungen der Emigration auf die landwirtschaftlichen Strukturen in der östlichen Gangesebene“ – Tagung des Arbeitskreises Südasiens der DGfG, Augsburg, 27.–28. Jan. 2017

“Participatory gender training for farmer groups.” Annual Research Meeting of the International Water Management Institute, Colombo, Sri Lanka, 17. Nov. 2016

“Reframing Women’s Empowerment in food security and climate resilience programs in the context of male emigration in Western Nepal” – Posterpräsentation, CGIAR Gender and Agriculture Network, CIAT, Cali, Kolumbien, 1.–4. Nov. 2016

“Changing agricultural practices – transforming gender norms? Linking women’s empowerment, migration and resilience in the Far West of Nepal” – Royal Geographical Society (RGS) conference, London, England, 31. Aug.– 2. Sept. 2016

“Gender relations in agricultural development processes in the Eastern Gangetic Plains” – Deutscher Kongress für Geographie, Berlin, 01.–06. Okt. 2015

“Bildung für nachhaltige Entwicklung durch Argumentation im Geographieunterricht“ – Interdisciplinary Conference on Teaching Methodology: Argumentation, Köln, 18.-19. Sept. 2014

“Neglected Geography Education in India? Opportunities and challenges for curriculum design through Education for Sustainable Development“ – International Geographical Union (IGU) Regional Conference, Kraków, Polen, 18.–22. Aug. 2014

“Changing pedagogic practices in Indian Geography teaching: New perspectives through Education for Sustainable Development“ – International Geographical Union (IGU) Regional Conference, Kraków, Poland, 18.-22. Aug. 2014

“Dowry practices and gendered space in urban Patna/India“ – 23rd European Conference on South Asian Studies (ECSAS), Zürich, Schweiz, 25. Juli 2014

“Das indische Bildungssystem im Wandel: Zwischen traditionellen Unterrichtspraktiken und dem Anspruch einer Bildung für nachhaltige Entwicklung“ – Arbeitsgruppe “Südasiens” der Deutschen Gesellschaft für Geographie, Freiburg, 24. Jan. 2014

“Water conflicts and Education for Sustainable Development in Pune/India“ – Centre de Sciences Humaines (CSH), New Delhi, Indien, 5. Nov. 2013

„Komplexe Mensch-Umwelt-Beziehungen im Geographieunterricht: Bildung für nachhaltige Entwicklung am Beispiel der Wasserversorgung in Pune/Indien“ – 58. Deutscher Geographentag, Passau, 04. Okt. 2013

“Auf dem Weg zur Inklusion? – Möglichkeiten und Herausforderungen des inklusiven Geographieunterrichts” - HGD Symposiums Herausforderung Differenzierung, Dresden, 29. Mai 2013

„Barrieren und Möglichkeiten einer Bildung für nachhaltige Entwicklung in Indien“ – Rio +20: Nachhaltigkeit neu denken? Eichstätt, 06. Nov. 2012

“Argumentieren über komplexe Mensch-Umwelt-Beziehungen im indischen Geographieunterricht am Beispiel der Wasserversorgung in Pune“ – Symposium Geographie und Schule, Köln, 27. Aug. 2012

“Education for Sustainable Development in Pune, India: Understanding complex factors of water supply through argumentation“ – International Geographical Congress, Köln, 26. Aug. 2012

„Zugang zur Gesundheitsversorgung für Kinder in Mumbai, Indien“ –AK Südasiens, Deutschen Gesellschaft für Geographie, Marburg, 03. Feb. 2012 und AK Medizinische Geographie, Berlin, 25. Nov. 2011

## Fachsitzungsleitungen

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“Eco-feminist perspectives and gender in environmental justice research” International Workshop on Environmental Justice, Freiburg, (virtuell), 19.-21. Mai 2021

“Contesting Capitalism at the Margins” (mit Dr. Patrik Oskarsson), Conference of the Royal Anthropological Institute and the Royal Geographical Society: Anthropology and Geography: Dialogues Past, Present and Future, London (virtuell), 14.-18. Sept. 2020

“Challenges of critical knowledge production for a transformation: perspectives and experiences” (mit Dr. Judith Bopp, Dr. Jonas Hein, Juan Sebastian Velez Triana, Prof. Silja Klepp) Workshop at POLLEN Biannual Conference 20.-25. Sept. 2020, Brighton, (virtuell)

“New agrarian practices? Trajectories of social and environmental change“ (mit Dr. Judith Bopp), Deutscher Kongress für Geographie, 25.-30. Sept. 2019, Kiel

“Outside perspectives: how is (geography) education possible? “ (mit Dr. Johanna Mäsgen), Deutscher Kongress für Geographie, 25.-30. Sept. 2019, Kiel

“Contradicting contradictions- Rethinking Education for Sustainable Development towards the SDGs” (with Dr. Anna Oberrauch, Ass. Prof. Dr. Lars Keller, Prof. Dr. Peter Bagoly-Simo) Deutscher Kongress für Geographie, 6.-10. Okt. 2017, Tübingen

“Geography Education and Research in the Global South” (with Prof. Dr. Gregor Falk) Deutscher Kongress für Geographie (DKG), 6.-10. Okt. 2017, Tübingen

“Geographies of migration, gender and agrarian change in the Global South” (with Dr. Fraser Sugden), Royal Geographical Society (RGS) conference, 31. Aug. – 2. Sept. 2016, Imperial College London