

## **Assoc. Prof. Dr. Johanna Stephanie Leder**

born 1985 in Bonn, Germany

Work: Swedish University of Agricultural Sciences  
Department of Urban and Rural Development  
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### **Professional Experience**

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- since April 2023      **Associate Professor**  
**Department of Urban and Rural Development**  
**Swedish University of Agricultural Sciences (SLU), Uppsala**
- since Sept. 2019      **Researcher (permanent)**  
**Department of Urban and Rural Development**  
**Swedish University of Agricultural Sciences (SLU), Uppsala**  
-parental leave: July 2021 to Sept. 2022 -
- Sept. 2020 – June 2021      **Visiting Scientist**  
**United Nations University – Institute for Environment and**  
**Human Security in Bonn, Germany (UNU-EHS)**  
Environment and Migration: Interactions and Choices Section  
(EMIC)
- Sept.-Dec. 2019      **Visiting Research Fellow**  
**Institute of Development Studies (IDS), University of Sussex,**  
**Brighton, UK**  
Resource Politics Research Cluster, STEPS Center
- Aug. 2017- Aug. 2019      **Postdoctoral Researcher for Social and Environmental Justice**  
**Department of Urban and Rural Development**  
**Swedish University of Agricultural Sciences (SLU), Uppsala**
- Nov. 2014 – July 2017      **Postdoctoral Fellow for Gender, Poverty and Institutions**  
**CGIAR Research Program on “Water, Land and Ecosystems”**  
**(WLE), International Water Management Institute (IWMI)**  
**Kathmandu, Nepal**
- April – Sept. 2017      **Lecturer**  
**Institute of Geography Education**  
**University of Cologne, Germany**  
Seminar “Environment and Society” (14 sessions) for B.Ed. students
- June 2014 – Oct. 2014      **Consultant for Gender, Poverty and Institutions**  
**CGIAR<sup>1</sup> Research Program on “Water, Land and Ecosystems”**  
**International Water Management Institute (IWMI)<sup>2</sup>, Sri Lanka**

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<sup>1</sup> Consultative Group of International Agricultural Research (CGIAR): <https://www.cgiar.org/>

- June 2011 - Oct. 2014**      **PhD Student**  
**Cologne Graduate School of Education University of Cologne**  
Full three-year scholarship funded by the State Ministry of Innovation, Science and Research (MIWF) NRW, Germany
- Sept. 2011 - June 2014**      **Research Affiliate**  
**Bharati Vidyapeeth Institute of Environment Education and Research (BVIEER), Pune, India**  
11 months PhD field work, funded by DAAD and Cologne Graduate School research scholarships
- Oct. - Dec. 2013**      **Research Affiliate**  
**Centre de Sciences Humaines (CSH), New Delhi, India**  
Literature research, expert interviews, thesis presentation and proposal writing
- Mar. - June 2011**      **Assistant to the Governance Office**  
**Fairtrade International, FLO e. V., Bonn, Germany**  
Organisation of Board Meeting and the Annual General Assembly
- July 2009 - Mar. 2011**      **Student Assistant for Gender Equality in Science**  
**Cluster of Excellence CECAD and Special Research Field 829 University of Cologne, Germany**  
Organization of the lecture series “Women in Science and Society” by international female scientists; communications on Gender Equality
- Oct. 2007 - July 2008**      **Student Assistant**  
**Dept. for Academic Affairs and Foreign Relations University of Cologne, Germany**  
Administration, communications and public relations
- Mar. 2009      Teacher Intern, Rothesay High School, Saint John, Canada  
Mar. 2008      Teacher Intern, Humboldt High School Cologne, Germany  
Sept. 2006      Teacher Intern, European High School Varese, Italy

## **Education**

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- April 2023**      **Associate Professor (‘Docent’) in Rural Development**  
Department of Urban and Rural Development  
Swedish University of Agricultural Sciences (SLU), Uppsala  
Title of the Lecture (March 13<sup>th</sup>, 2023): “Translocal Water Governance in the Face of Global Change: the role of gender and social relations in sustaining collective irrigation systems”
- 2016**      **PhD (Dr. rer. nat.) in Human Geography**  
University of Cologne, Germany  
PhD Thesis: “Pedagogic practice and the transformative potential of Education for Sustainable Development. Argumentation on water conflicts in geography teaching in Pune/India”

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<sup>2</sup> <http://www.iwmi.cgiar.org>

Supervisors: Prof. Dr. F. Kraas/Prof. Dr. A. Budke  
Grade: "Magna cum Laude" (0,8)

- 2010**                    **State Examination in Geography, English and Educational Sciences** (equivalent to M.Sc./M.A./ M.Ed.)  
University of Cologne, Germany  
Master Thesis: "Access to health care services for children in Mumbai/India" (Supervisor: Prof. Dr. F. Kraas, Grade: 1,5)
- 2011                    **State Examination in Biology (additional subject)**  
University of Cologne, Germany (Grade: 2,4)
- 2011                    **Certificate for Further Studies on Bilingual Education**  
(English/German), University of Cologne, Germany (Grade: 1,5)
- 2009                    **Certificate for Teaching English as a Second Language**  
(CTESL), University of New Brunswick Saint John, Canada;  
2 semesters studies in Biology, Sociology and Canadian literature
- 2005**  
2002 – 2003                    **Abitur at St. Ursula Gymnasium Brühl, Germany**  
Clarendon High School, Arkansas, USA  
Duluth Central High School, Minnesota, USA

### **Professorship Offer ("Ruf")**

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- Nov. 2018                    University of Göttingen – W2 Full Professorship for Geography Education (offer rejected to take on a four-year FORMAS Mobility Research Grant, 100%, and a permanent researcher position at SLU)

### **Research Projects**

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#### **Current Research Projects**

- 09/2019 – 12/2024                    **Revitalizing community-managed irrigation systems in contexts of out-migration in Nepal**  
Role: PI, Lead applicant (100%)  
Funder: FORMAS Mobility Starting Grant of the Swedish Research Council for the Environment, Agricultural Sciences and Spatial Planning  
Partner: Prof. Lyla Mehta (University of Sussex, UK), Prof. Leila Harris (University of British Columbia, Canada), Dr. Kees van der Geest (United Nations University, Bonn), Dr. Dil Khatri (Southasia Institute of Advanced Studies, SIAS, Nepal)  
Amount: 4,4 Mio. SEK (approx. 500,000 EUR)
- 04/2021 – 12/2023                    **Strengthening Capacity on Research and Innovation for Sustainable Land and Environmental Management for Inclusive Development in Tanzania** (ca. 18 Mio. SEK = ca. 1,6 Mio. EUR)  
Funder: SIDA (Swedish International Development Cooperation)

Agency)

Role: PI since March 2023, Main Supervisor of PhD student, Happiness Mlula: „Water governance in small towns: The role of local actors in domestic water service provision in Kabuku, Tanzania”

Partner: Prof. Alphonse Kyessi, Prof. Ally Namangaya (Ardhi University, Dar es Salaam)

### Earlier Research Projects

- 11/ 2014 – 06/2020      **Improving water use for dry season agriculture by marginal and tenant farmers in the Eastern Gangetic Plains**  
Role: Co-investigator since 2018, 2014-2017 Project Researcher (40%)  
Funder: Australian Center for International Agricultural Research (ACIAR)  
Partner: Erik Schmidt (PI, University of Southern Queensland, Australia), Dr. Fraser Sugden (University of Birmingham, UK), Dr. Alan Nicol (IWMI, Uganda)  
Amount: approx. 2.5 Mio. AUD (own budget: 128,000 AUD = approx. 80,000 EUR)
- 01/2019 -12/2021      **Institutional networks and self-organized adaptation: Tracing the democratic architectures of climate response**  
Role: Co-applicant with Harry Fischer (SLU), Ashwini Chhatre (ISB), Forrest Fleischmann (UoM) (I did not implement this project and my part went to hire a Postdoc)  
Funder: Vetenskapsrådet (VR) Resilience and Sustainability grant  
Amount: 6 Mio. SEK (approx. 650,000 EUR)
- 2017 – 2022      **Engaging youth in water, land and ecosystems**  
Youth research proposal section for the CGIAR Research Program “Water, Land and Ecosystems“ 2017-2022  
Role: Lead applicant  
Funder: CGIAR fund, administered through the World Bank  
Amount: approx. 7 Mio. USD (no access as I left organisation)
- 2017 – 2022      **Youth in small-scale fisheries and aquaculture**  
Youth research funding for the CGIAR Research Program “FISH“  
Role: Co-lead applicant with Dr. Sonali Sellamuttu  
Funder: CGIAR fund, administered through the World Bank  
Amount: approx. 5,2 Mio. USD (no access as I left organisation)
- 2017 - 2022      **CGIAR Research Program “Water, Land and Ecosystems“**  
Role: Inputs and comments on proposal in gender research  
Funder: CGIAR fund, administered through the World Bank  
Amount: approx. 35 Mio. USD (no access as I left organisation)
- 2014 – 2017      **Postdoctoral Fellowship on Gender, Poverty and Institutions of the CGIAR Research Program “Water, Land and Ecosystems“**  
Role: Lead  
Funder: CGIAR fund, administered through the World Bank  
Amount: approx. 375,000 USD

2011- 2014                    **PhD scholarship at the Graduate School for Education,**  
University of Cologne (3 years, full scholarship)  
“Education for Sustainable Development. Argumentation on Water  
Conflicts in geography teaching in Pune, India“  
Funder: Ministry for Innovation, Science and Research NRW (MIWF)

**Responsibilities in Research Projects (no direct budget responsibilities)**

Nov. 2014 – Dec. 2017    **BRACED -Anukulan: “Developing Climate Resilient  
Livelihoods for local communities in western Nepal through  
small farmer investment in climate-smart technologies”  
Building Resilience and Adaptation to Climate Extremes and  
Disasters**  
Role: Research Lead of the empowerment and resilience study (40%)  
Partner: international Development Enterprise (iDE UK) and  
International Water Management Institute (IWMI)  
Funder: UK Department for International Development (DFID),  
Amount: 4,925,000 GBP (approx.. 7,6 Mio. EUR, own: 56.000 EUR)

April – Sept. 2017        **ICRISAT-CAFRI project „Enhancing groundwater recharge  
and water use efficiency in SAT region through watershed  
interventions“**  
Lead: International Crops Research Institute for the Semi-Arid  
Tropics, Central Agroforestry Research Institute (CAFRI)  
Role: Lead of the watershed governance evaluation study: “Gender  
norms and relations in the Parasai watershed, Jhansi, India”  
Funder: Coca-Cola India Foundation for Rural Water Infrastructure;  
CGIAR Research program “Water, Land and Ecosystems” (WLE)  
Amount: 452,000 USD

Nov. 2015 – Nov. 2016    **“Poverty squares and gender circles: unravelling agriculture  
gaps, challenges and opportunities in the Eastern Gangetic  
Plains” (Bangladesh, India, Nepal)**  
Lead: International Water Management Institute (IWMI)  
Role: Lead of the gender and poverty study  
Funder: Research Program “Water, Land and Ecosystems“ (WLE),  
CGIAR fund, administered through the World Bank  
Amount: approx. 250,000 USD

Nov. 2015 – Mar. 2017    **Participatory Gender Training for Community Groups. Training**  
Role: Lead of conceptualization, implementation and film project  
Funder: CGIAR Research Program “Water, Land and Ecosystems“  
(WLE)  
Amount: 5, 000 USD

Jan. 2013                    **Education for Sustainable Development: National Network  
Meeting, BVIEER Pune, India**  
Role: Lead of one day workshop  
Funder: GIZ

### Travel Grants (selection)

- 2018 **Australian Center for International Agricultural Research Travel**  
For the Final Annual Meeting of the project “Improving dry season irrigation for marginal and tenant farmers”, 4.500 AUD
- 2013 **DAAD scholarship (German Academic Exchange Service)**  
for PhD fieldwork in Pune, India  
Funder: DAAD scholarship (German Academic Exchange Service)  
Amount: 5,000 EUR
- 2012 **Cologne Graduate School for Education**  
**Travel Grant for field work in Pune, India** (Feb.- May+ Sept. 2012)  
Funder: University of Cologne  
Amount: approx. 5,000 EUR

### List of taught Courses

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- April 16<sup>th</sup>, 2021 **Interdisciplinary and Transdisciplinary Practice: Feminist Political Ecology and Transformative Change**  
Lecture (2 h) in the MSc of Sustainable Development, Interdisciplinary Practice course, Uppsala University and Swedish University of Agricultural Sciences
- Jan. 28<sup>th</sup>, 2021 **Food Sustainability in the Global South: challenges and opportunities**  
Lecture (2 h) in the Sustainable Food Systems Course, Swedish University of Agricultural Sciences
- Sept. 30<sup>th</sup> - Dec. 10<sup>th</sup>, 2019 **Ideas in Development** (Lyla Mehta) – MA Seminar Tutor  
Institute of Development Studies (IDS), University of Sussex  
2 Seminars (4h) on “Market, State, Society” and “Social and cultural perspectives on development”, Supervision of 10 MA Essays
- July 29<sup>th</sup>- Aug. 2<sup>nd</sup> 2019 **Feminist Political Ecology** PhD course with Andrea Nightingale (Oslo), Wendy Hartcourt (ISS), Rebecca Elmhirst (Brighton)  
University of Oslo, Department of Sociology and Human Geography
- May 10<sup>th</sup>-June 24<sup>th</sup>, 2019 **Gender, Development and Environmental Governance.** PhD course (8.5 ECTS) with Seema Arora-Jonsson and Marien Gonzalez-Hidalgo, Swedish University of Agricultural Sciences (SLU) Uppsala
- Dec. 12<sup>th</sup>, 2019 **Gender relations and water resource management in Nepal**  
Feminist, developmental and transdisciplinary perspectives. Lectures in Gender Studies at Kathmandu University and the SIAS, Nepal
- Sept. 10-15<sup>th</sup>, 2018 **Gender & Space.** Human Geography Summer School, Zürich.

- Seminar (3 hours) on „**Feminist methodologies and methods: Negotiation processes in developing contexts**“, with Dr. Pia Hollenbach, Zürich
- Seminar (1.5 hours) on „Feminist Political Ecology“, with Dr. Muriel Côte, Zürich
- Sept. 12- 15<sup>th</sup>, 2017      **Governance at the Edge of the State: Political Subjectivity and Citizenship.** Course assistant, PhD course at the Swedish University of Agricultural Sciences (SLU), led by Prof. Andrea Nightingale
- June/July 2017      **Environment and Society: Water, Gender & Education for Sustainable Development**  
Seminar (14 sessions) for B.Ed. students at the Institute for Geography Education, University of Cologne
- Mar. 20<sup>th</sup> -22<sup>th</sup>, 2017      **Farmer collectives meeting and gender in agriculture workshop** at the NGO Sakhi, Madhubani, Bihar, ACIAR-funded
- May 2016      **Participatory Gender Training for Community Groups**  
15-day training of community mobilizers and farmers in Saptari/ Nepal, Madhubani, Bihar, and Cooch Behar, West Bengal/India
- May 2014      **Ehrenfeld quer-feld-ein: (De-)Industrialisation and Sustainable City Development**  
One day excursion for the Geography Association of Cologne e.V.
- Jan. 2013      **Education for Sustainable Development in Geography Teaching: The Example of Water in Pune**  
One day teacher training for secondary school geography teachers at the Bharati Vidyapeeth Institute of Environment Education and Research (BVIEER), Pune, Maharashtra, India
- Jan. 2013      **Comparison of Education for Sustainable Development in German and Indian Geography Textbooks**  
One day textbook author workshop funded by the Gesellschaft für internationale Zusammenarbeit (GIZ)- Education for Sustainable Development: National Network Meeting, BVIEER Pune, India
- Aug. 2012      **Tracing 2000 years of city development in Cologne**  
One day city excursion for participants at the International Geography Olympiad (iGeo) at the 32nd International Geographical Congress

### **Supervision of PhD theses**

Ph.D. Landscape Architecture and Planning, Swedish University of Agricultural Sciences

- Happiness Mlula: Water governance in small towns: The role of local actors in domestic water service provision in Tanzania (defense in 2023, main supervisor), funded by the SIDA project: „Governance of Land and Municipal Services in Urban Centres in Tanzania”
- Mia Ågren: Rethinking Landscape Justice at the Intersections of Densification and Urban Greening (2020 – 2024, co-supervisor), funded by the FORMAS project: „The welfare landscape reassembled: policies for sustainable outdoor recreation in times of urban

densification”

### **Supervision of Master thesis**

- Daphne Anna Manolakos (2021): Enhancing Menstrual Hygiene Management (MHM) in refugee camps in Greece (M.Sc. Environmental Sciences in Europe (EnvEuro), Swedish University of Agricultural Sciences/BOKU Vienna)
- Saloni Sinha (2020): Life skill competence development in Non-governmental Organisations (M.A. Development Studies, Institute of Development Studies, University of Sussex)
- Sadiq Zafrullah (2019): Gendered irrigation technology adoption in Northwest Bangladesh (Scholarship of CSIRO Australia, M.Sc. Rural Development and Natural Resource Management, Swedish University of Agricultural Sciences, Uppsala, Sweden)
- Erik Nisingitzwe (2019): The effects of rural out-migration on agrarian livelihoods in Rwanda (M.Sc. Rural Development and Natural Resource Management, Swedish University of Agricultural Sciences, Uppsala, Sweden)

### **Examiner of Master Thesis**

- Mashiya Raisa (2023): Gottsunda: Where White is the New Green! The study of a stigmatized suburban area where existing green spaces are fading away (M.Sc. Landscape Architecture for Sustainable Urbanisation, Swedish University of Agricultural Sciences)
- Viktor Johansson (2021): Male-capture in activities of economic growth - a case study of how social norms influence female farmers ability to engage with a value-chain intervention in the Tanzanian poultry sector (M.Sc. Sustainable Development, Uppsala University, SLU und das International Livestock Research Institute, ILRI)
- Linn Eriksson (2020): Social Organisation changes from subsistence to cash crop farming in Nepal (M.Sc. Agronomy and Rural Development, Swedish University of Agricultural Sciences)

### **Academic Boards and Committees**

- Scientific Committee of the Agri4D – Agriculture for Development Conference 2021: “Food systems for new realities” at the Swedish University of Agricultural Sciences, Uppsala
- Senior Advisor for the Center for Sustainable Rural Development Studies (SRDS), Vietnam National University of Forestry (since 2020)
- Gender Focal Point Support at the United Nations University Bonn (2020/2021)
- Sub-Project Advisory Reference Group for the Australian government through the Australian Centre for International Agricultural Research (ACIAR); DFAT Sustainable Development Investment Portfolio (2018-2020)
- Representative in the Staff Consultative Committee of the International Water Management Institute (IWMI) (2015-2017)
- Leading IWMI’s earthquake rehabilitation support of the irrigation system in Dhap village, Sindhupalchowk district, and the Lapse Thulo Khola Irrigation Scheme, Dolakha, in cooperation with the NGO Farmer Managed Irrigation System Trust (FMIST) and the Department of Irrigation, Government of Nepal (2015-2016)



- Scientific Advisor for the Geography Association of Cologne (2012 - 2014)
- Planning Committee of the 32<sup>nd</sup> International Geographical Congress (2500 delegates) at the University of Cologne (2012)
- Judge for the Green Schools Campaign, Don Bosco/Greenline, Mumbai, India, in the academic year 2011 - 2012

### **Expert Review Assignments**

- Expert Reviewer for the IPCC (Intergovernmental Panel on Climate Change) First Order Draft (FOD) of the Working Group II (WGII) Contribution to the IPCC Sixth Assessment Report (AR6) Climate Change 2021: Impacts, Adaptation and Vulnerability, Chapter 4
- Reviewer for the Swiss National Science Foundation (SNSF) for the Swiss Programme for International Research by Scientific Investigation Teams (SPIRIT)
- Reviewer for the Austrian Science Fund (FWF)
- Sub-Project Advisory Reference Group for the Australian government through the Australian Centre for International Agricultural Research (ACIAR); DFAT Sustainable Development Investment Portfolio (2018-2020)
- Research program Agriculture for Food Security 2030 (AgriFoSe) at Lund University (2018)
- Reviewer of research applications for the University Innsbruck, Institute for Geography (since 2017)
- Reviewer for CABI book proposals on agriculture and environment, UK (2020)

### **Reviews for Journals**

- World Development
- Geoforum
- European Journal of Development Research
- Ambio
- Environment and Planning E: Nature and Space
- International Journal of Water Resource Development
- World Development Perspectives
- Agriculture and Human Values
- Sustainability
- Development Studies Research
- Arid Environments
- Internationales Asienforum
- GW- Unterricht
- Transfer Forschung - Schule "Bildung für nachhaltige Entwicklung"

### **Pedagogical Courses for Higher Education<sup>3</sup>**

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<sup>3</sup> The pedagogical courses fulfill the requirements for the “docent” application (Habilitation) in Sweden

- Teaching in Higher Education, (3 weeks, Jan- März 2021), SLU
- PhD Supervision (3 weeks, Sept.-Nov. 2020), SLU
- Examination and Grading (3 days, April 2021), SLU
- Education for Sustainable Development in Higher Education (3 days, April 2021), SLU
- Scientific Program of the Cologne Graduate School (2011-2013)

### **Awards with Grants for Summer Schools and Research Trainings**

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June 2019	Eurolife Science Award Training Course “Navigating Brussels” (EU-Scholarship for a 3-day course)
June 2016	“Gender Research and Integrated Training” 3-weeks full time course for Postdocs (CGIAR scholarship) Department of Agricultural Economics, Sociology, and Education Pennsylvania State University, USA
June 2015	“Researching Gender – Concepts and Methods” 2-weeks full time short course for social scientists based in research and development organisations (funded by IWMI, CGIAR) School of International Development University of East Anglia, Norwich, UK
April 2014	“Forum for Responsibility: Courage for Sustainability” European Academy Otzenhausen, Germany (full scholarship for a four-day course for doctoral students)
Oct. 2012	“Society, Space and Power” Human Geography Summer School University of Muenster, Germany (3 day course, full scholarship)
July 2011	“Society-environment research” Human Geography Summer School University of Heidelberg, Germany (3 day course, full scholarship)
Sept. 2011	“Sustainable Urban Development” GIZ-DAAD Summer School Bharati Vidyapeeth Institute of Environment Education (BVIEER) Sanitation project with Ecosan Services Foundation (ESF), Pune, India (3-week course, full DAAD-Scholarship)

### **Memberships**

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- Political Ecology Network (POLLEN)
- International Association for the Study of the Commons (IASC)
- European Association for South Asian Studies (EASAS)
- SASNET - Swedish South Asian Studies Network
- SWEDEV – Swedish Development Network
- American Association of Geographers – CAPE group
- Royal Geographical Society London (RGS)
- CGIAR Gender in Agriculture Research Platform
- German Association for Geography (DGfG), working groups “South Asia”, “Migration”, “Geographies of Gender”

- University Society for German Geography Education (HGD)
- Association of Geographers at German Universities (VGDH)
- Geography Association of Cologne, e.V. (GfE)
- German Higher Education Association (DHV)
- EnJust Network (Kiel)

## **Languages and Skills**

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- German (native), English (C2), French (A2), Swedish (A1), Spanish (A1), Hindi (A1), Nepali (A1), Latinum
- Software: MS Office, Endnote, Atlas.Ti, InVivo, F4/F5, Audacity

## **Methods**

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- Semi-structured qualitative interviews and expert interviews (Mayring 2010), Analysis with NVivo and Atlas.TI
- Survey questionnaires with SoSci
- Ethnographic and participative methods (participative observations, Transect Walk, Life Histories, Village Resource Mappings, Empowerment Mappings)
- Participatory Action Research
- Focus Group Discussions
- Document-, Textbook- and Policy-Analyses
- Actor- and Network analysis

## **Profiles online**

ORCID: <https://orcid.org/0000-0003-1499-6606>

Researchgate: <https://www.researchgate.net/profile/Stephanie-Leder>

Google Scholar: <https://scholar.google.be/citations?user=EXS0OzsAAAAJ&hl=de&oi=ao>

Linkedin: <https://www.linkedin.com/in/stephanie-leder-7356849a/>

Twitter: @Stephanie\_Leder

## List of Publications

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### Peer-reviewed Journal Articles

**Leder, S.:** “Beyond the “Feminisation of Agriculture”: Rural out-migration, changing gender relations and emerging spaces in natural resource management” [Journal of Rural Studies](#) 91. 157-169.

Buisson, M.-C., Clement, F., **Leder, S.** (2022): “Empowerment and the will to change: Evidence from Nepal.” [Journal of Rural Studies](#) 94: 128-139.

Gonda, N., **Leder, S.**, González-Hidalgo, M., Chiwona- Karlton, L., Stiernström, A., Hajdu, F., Asztalos Morell, I. Fischer, K., Kadfak, A., Arvidsson, A. (2021): “Critical reflexivity in political ecology research: how can the coronavirus pandemic transform us into better researchers?” Special Issue: Political Ecologies of COVID-19 in [Frontiers in Political Ecology](#) 3 (41).

Nguyen, T., **Leder, S.**, Schrufer, G. (2021): “Recontextualising Education for Sustainable Development in pedagogic practice in Vietnam: linking Bernsteinian and constructivist perspectives.” [Environmental Education Research](#) 27 (3). 313-337.

Sugden, F., Agarwal, B.; **Leder, S.**; Saikia, P.; Raut, M.; Kumar, A.; Ray, D. (2020): “Experiments in farmer collectives in eastern India and Nepal: process, benefits and challenges.” [Journal of Agrarian Change](#) 21 (1). 90-121.

Ravula, P., Kasala, K., Pramanik, S., Duche, V., Yadav, U., Whitbread, A., Singh, R., Garg, K., **Leder, S.** (2020): “Gender transformative impacts from watershed interventions: Insights from a mixed methods study in the Bundelkhand region, India.” [Transactions of the ASABE](#) 63 (1): 153-163.

**Leder, S.**, Sugden, F., Raut, M., Saikia, P., Dhananjay, J. (2019): “Ambivalences of collective farming: feminist political ecologies from Eastern India and Nepal.” [International Journal of the Commons](#) 13 (1): 105-129.

Clement, F., Buisson, M., **Leder, S.**, Balasubramanya, S., Bastakoti, R., Karki, E., van Koppen, B., Saikia, P. (2019): “Does women’s empowerment lead to enhanced food security? Revisiting dominant food and water security discourses.” [Global Food Security](#) 23: 160-172.

**Leder, S.**, Das, D., Shrestha, G. (2019): “Transformative engagements with gender relations in agriculture and water resource management.” [New Angle – Nepal Journal of Social Science and Public Policy](#) 5 (1): 128-158.

**Leder, S.**, Clement, F., Karki, E. (2017): “Reframing women’s empowerment in water security programs in Western Nepal” [Gender and Development](#) 25 (2): 235-251.

**Leder, S.**, Bharucha, E. (2015): “Changing the Educational Landscape in India by Transnational Policies: New Perspectives Promoted through Education for Sustainable Development (ESD)” [ASIEN](#) 134 (1): 167-192.

Chandramukhee, **Leder, S.** (2013): ”Dowry practices and gendered space in urban Patna/India” [Gender Forum](#) 42: 54-69.

Journal Publications under Review:

Manolakos, D., **Leder, S.**: “Towards an intersectional approach to enhance Menstrual Health and Hygiene (MHH) in Refugee Camps“ (revised for Waterlines Nov. 2022)

Leder, S., van der Geest, K., Upadhyaya, R., Adhikari, Y., Büttner, M.: “Rural out-migration and water governance: Gender and social relations mediate and sustain irrigation systems in Nepal”. (Submitted to World Development Dec. 2022)

**Leder, S.**: “Translocal resource governance, social relations and emotional attachment: Linking translocality and feminist political ecology to explore farmer-managed irrigation systems and migration in Nepal”. (Submitted to Geoforum Mar. 2023)

Monograph

**Leder, S.** (2018): “Transformative Pedagogic Practice. Education for Sustainable Development and Water Conflicts in Indian Geography Education” Singapore: [Springer Publisher](#). Education for Sustainability Book Series. 308 p. ISBN 9789811323683

Theses monographs (published)

**Leder, S.** (2016): “Pedagogic practice and the transformative potential of Education for Sustainable Development. Argumentation on water conflicts in geography teaching in Pune/India” PhD thesis, 344 pages. Universität zu Köln. KUPS - [Kölner UniversitätsPublikationsServer](#).

**Leder, S.** (2010): „Zugang zur Gesundheitsversorgung für Kinder in Mumbai/Indien“ (Access to health care services for children in Mumbai/India. Master thesis). Examensarbeit, Universität zu Köln. KUPS - [Kölner UniversitätsPublikationsServer](#).

Editorship

**Leder, S.**, Khatri, D., Ojha, H. (2019): “Water security and inclusive water governance in the Himalayas” [New Angle: Nepal Journal of Social Science and Public Policy](#) 5 (1): 1-6. Special issue with 6 research articles and 2 commentary papers

Tavener, K., **Leder, S.**, Castellanos, P., David, S. (2023 forthcoming): “Innovations in Gender Research for Sustainable Food Systems” [Frontiers in Sustainable Food Systems](#). Special Issue with 12 research articles.

### Book Chapters

**Leder, S.**, Shrestha, G., Upadhyaya, R., Adhikari, Y. (2021): COVID-19, gender and small-scale farming in Nepal. In: Castellanos, P., Sachs, C., Tickamyer, A.: [Gender, Food, and COVID-19. Global Stories of Harm and Hope](#). New York: Routledge. 3-12.

Arora-Jonsson, S., **Leder, S.** (2020): “Gender mainstreaming in agricultural and forestry institutions” In: Sachs, C, Jensen, L., Sexsmith, K.: [Routledge Handbook of Gender and Agriculture](#). New York: Routledge. 15-31.

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### Research Reports (published)

Schmidt E., Sugden, F., Scobie, M., Mainuddin, M., **Leder, S.**, Mishra, R. Thapa, B., Bastakoti, R., da Silva, S. (2019): “Improving water use for dry season agriculture by marginal and tenant farmers in the Eastern Gangetic Plains.” Canberra: [Australian Centre for International Agricultural Research](#). 114 p.

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**Leder, S.** (2017): "Gender norms and relations in an agricultural watershed project in Jhansi, India." A qualitative gender study of the ICRISAT-CAFRI project 'Enhancing groundwater recharge and water use efficiency in SAT region through watershed interventions in Parasai-Sindh' funded by the Coca-Cola India Foundation for Rural Water Infrastructure. [WLE-IWMI Project report](#). 39 p.

**Leder, S.** (2016): "Linking Women's Empowerment and their Resilience. Literature Review" [BRACED/CGIAR Research Program on Water, Land and Ecosystems](#) (WLE). 27 p.

**Leder, S.** (2015): "Gendered Access to Water within the Feminisation of Agriculture". IWMI Project Report for 'Dry-season irrigation for marginal and tenant farmers', Canberra: [Australian Center of International Agricultural Research](#). 39 p.

#### Book Reviews

**Leder, S.** (2017): "Gender Issues in Water and Sanitation Programmes: Lessons from India" [South Asian Water Studies – SAWAS Journal. Special Issue on Water Justice, Gender and Disability](#) 6(1): 59- 62.

**Leder, S.** (2015): "Uncovering schooling ideals and student culture: the case of India" Book Review of Thapan, Meenakshi (Ed.): *Ethnographies of Schooling in Contemporary India*. [Books and Ideas.net](#)

#### Conference Papers (published)

**Leder, S.** (2017): "Farmer collectives and shifting gender relations in the Eastern Gangetic Plains" International Association for the Studies of the Commons (IASC). [Digital Library of the Commons](#). 35 S.

**Leder, S.** (2017): „Auswirkungen der Emigration auf die landwirtschaftliche Strukturen in der östlichen Gangesebene" [Südasiens](#) 5: 22-25.

**Leder, S.** (2014): „Das indische Bildungssystem im Wandel: Zwischen traditionellen Unterrichtspraktiken und dem Anspruch einer Bildung für nachhaltige Entwicklung" [Südasiens](#) 2: 18-21.

## **Scientific communication for social outreach**

### Newspaper article

Upadhyaya, R., **Leder, S.**, Adhikari, Y. (2022): Agriculture Or Migration: A National Priority Conundrum. [Spotlight News Magazine](#), Vol. 15, No.11, Jan. 7th, 2022

### Policy Briefs

Sugden, F., Schmidt, E., **Leder, S.** et al. (2018): “Improving dry season irrigation for marginal and tenant farmers through collective farming. Policies and Institutional Framework for Effective Water Management at a Local Level in the Eastern Gangetic Plains.” [Australian Center of International Agricultural Research](#). 7 p.

**Leder, S.** (2015): “Engaging Youth in Water, Land and Ecosystems”. [CGIAR Research Program on Water, Land and Ecosystems](#).

### Participatory Gender Training Manual

**Leder, S.**, Das, D., Reckers, A., Karki, E. (2016): “Participatory Gender Training for Community Groups. A Manual for Critical Discussions on Gender Norms, Roles and Relations“ [CGIAR Research Program on Water, Land and Ecosystems \(WLE\)](#). 50 pages.

### Film

“Participatory Gender Training for Community Groups. Experiences from Nepal. [IWMI-media, 12 minute documentation](#)

### Blog posts

Leder, S. & Shrestha, G. (2020): Covid-19, gender and small-scale farming in Nepal. [Penn State Blog – Gender, Food, Agriculture and the Coronavirus](#)

Shrestha, G. & Leder, S. (2020): To counter COVID-19 in Nepal, we must support small-scale women farmers. [Thrive Blog. CGIAR Research Program on Water, Land and Ecosystems \(WLE\)](#).

Kadfak, A. & Leder, S. (2019): “What does male out-migration mean for women in rural South Asia?” [SIANI - Swedish International Agriculture Network Initiative](#)

Kollektivblog (2018): “Gender and space in the neo-liberal academy? Reflections from a feminist geographies summer school.” [Gender, Place and Culture - a journal for feminist geography](#).

Leder, S. & Clement, F. (2017): “Why access to water may not benefit all women equally.” [Oxfam Policy Practice Blog](#)

Leder, S., Signs, M. (2016): “Empowering women for 50-50?” [Thrive Blog. CGIAR Research Program on Water, Land and Ecosystems \(WLE\)](#).



Leder, S. & Das, D. (2016): “A gender-sensitive approach to dry season irrigation: Piloting a participatory gender training for farmers in Saptari, Nepal” [ACIAR-Project Blog on Improving water use for dry season agriculture by marginal and tenant farmers in the Eastern Gangetic Plains](#)

Leder, S. (2016): “A space to reflect” [CGIAR Gender in Agriculture Network Blog](#).

Leder, S. (2015): “How should we engage youth in agriculture?” [Thrive Blog. CGIAR Research Program on Water, Land and Ecosystems \(WLE\)](#).

## Conference Presentations

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“Rural out-migration, gender relations and farmer-managed irrigation systems: exploring linkages in Nepal” – International Association of the Commons 2021 Water Commons Conference, digital, May 19<sup>th</sup>- 21<sup>st</sup>, 2021

“Irrigation Technology Encounters and the "Feminisation of Agriculture" – Conference of the Royal Anthropological Institute and the Royal Geographical Society: Anthropology and Geography: Dialogues Past, Present and Future, digital, Sept. 14-18<sup>th</sup>, 2020

“A translocal feminist political ecology perspective: Community-managed irrigation systems and rural out-migration in Nepal” – POLLEN Biennial Political Ecology Network Conference, digital, Sept. 20-25<sup>th</sup>, 2020

“Collective water resource management, rural out-migration and agrarian change in Nepal: A translocal feminist political ecology perspective” – United Nations University – Institute of Environment and Human Security, Bonn, Germany, Sept. 29<sup>th</sup>, 2020

“Collective water resource management and rural out-migration in Nepal: Unpacking the water-migration nexus with feminist political ecology” – Institute of Development Studies (IDS), University of Sussex, UK, Climate Change and Development Seminar, Brighton, UK, May 21<sup>st</sup>, 2020

“Can Water Technologies Address a ‘Feminisation of Agriculture?’” – Feminist Geography session, German Geography Conference at the University of Kiel, Germany, Sept. 25<sup>th</sup> – 30<sup>th</sup>, 2019

“Collective water resource management in contexts of rural out-migration” - Rural Development & Migration session, German Geography Conference at the University of Kiel, Germany, Sept. 25<sup>th</sup> – 30<sup>th</sup>, 2019

“Transformative Pedagogic Practice – a guiding principle for Geography Education?” – Geography education session, German Geography Conference at the University of Kiel, Germany, Sept. 25<sup>th</sup> – 30<sup>th</sup>, 2019

“Gender in collective labor, water, and land management practices: critical reflections on collective farming” – Conference of the International Association of the Commons (IASC), in Lima, Peru, July 1<sup>st</sup> -5<sup>th</sup>, 2019

“Revitalising community-managed irrigation systems in contexts of out-migration in Nepal” 3rd annual meeting of the South Asia Across the Nordic Region Network, Swedish University of Agricultural Sciences, Uppsala, Sweden, June 11<sup>th</sup> -12<sup>th</sup>, 2019

“Book Launch: Transformative Pedagogic Practice. Education for Sustainable Development and water conflicts in Indian Geography Education” Higher Seminar Series, Department of Urban and Rural Development, Swedish University of Agricultural Sciences, Uppsala, Sweden, May 22nd, 2019

“Can Water Technologies Address a ‘Feminisation of Agriculture?’” American Association of Geographers, Washington D.C., USA, April 2<sup>nd</sup>-7<sup>th</sup> 2019

“Dialogues and ruptures between Education for Sustainable Development (ESD), pedagogic practice and postcolonialism in India” American Association of Geographers, Washington D.C., USA, April 2<sup>nd</sup>-7<sup>th</sup> 2019

“Feminisation of Agriculture? Migration, changing gender norms and power relations in the Eastern Gangetic Plains” Development Research Conference, Göteborg, Sweden, Aug. 21<sup>st</sup>-23<sup>rd</sup>, 2018

“Evolving farmer collectives at the margins: Reflections on the making of life-in-common from the Eastern Gangetic Plains” POLLEN – Political Ecology Network Conference, Oslo, Norway, June 20<sup>th</sup> -24<sup>th</sup> 2018

“On out-migration and changing gender relations: Feminisation of Agriculture” – Rural Transformation, Young Researchers Meeting by SLU, SIANI, SU and NAI, Uppsala, Sweden, June 6<sup>th</sup> -7<sup>th</sup> 2018

“Feminisation of Agriculture? Exploring changing gender norms and power relations in the Eastern Gangetic Plains” - CGIAR Scientific Conference on Gender Research, KIT Royal Tropical Institute, Amsterdam, Netherlands, Dec. 4<sup>th</sup> – 7<sup>th</sup> 2017

“Food security programs in Western Nepal: Reframing for empowerment” – German Geography Congress (DKG), Tübingen, Germany, Oct. 6<sup>th</sup>- 10<sup>th</sup> 2017

“Übersetzung transnationaler Bildungspolitiken im Globalen Süden” – German Geography Congress (DKG), Tübingen, Germany, Oct. 6<sup>th</sup>- 10<sup>th</sup> 2017

“Farmer collectives and shifting gender relations in the Eastern Gangetic Plains” – International Association for the Studies of the Commons (IASC), Utrecht, Netherlands, July 10<sup>th</sup> -14<sup>th</sup> 2017

“Researching gender in agricultural development” - Geographers in Practice, Gesellschaft für Erdkunde e.V. (Geographical Society Cologne), Köln, Germany, July 4<sup>th</sup> 2017

“Geographiedidaktische Forschung im Globalen Süden: Bildung für nachhaltige Entwicklung am Beispiel von Wasserkonflikten im indischen Geographieunterricht” – HGD-Symposium „Grenzen markieren und überschreiten“, Jena, Germany, June 28<sup>th</sup> -29<sup>th</sup> 2017

“Geographiedidaktische Methoden in informellen Bildungskontexten. Partizipatives Gender Training. Erfahrungen aus Nepal. Film & Diskussion” – HGD-Symposium „Grenzen markieren und überschreiten“, Jena, Germany, June 28<sup>th</sup> -29<sup>th</sup> 2017

“Migration, gendered water institutions and farmer collectives in a changing agrarian structure in Mithilanchal” – International Silver Jubilee Conference of the Asian Development Research Institute “Bihar and Jharkhand: Shared History to Shared Vision“, Patna, India, March 24<sup>th</sup> -28<sup>th</sup> 2017

“Cultural Geography of Nepal – Water Governance and Marginalisation” – Central Department of Geography, Tribhuvan University Kathmandu, Nepal, Feb. 9<sup>th</sup> 2017

“Participatory Gender Training Webinar” – CGIAR Gender Platform Webinar (with Gitta Shrestha and Andrew Reckers) online, March 2<sup>nd</sup> 2017

“Die Auswirkungen der Emigration auf die landwirtschaftlichen Strukturen in der östlichen Gangesebene” – Conference of the task force “South Asia” of the German Association of Geography, University of Augsburg, Germany, Jan. 28<sup>th</sup> 2017

“Participatory gender training for farmer groups.” Annual Research Meeting of the International Water Management Institute, Colombo, Sri Lanka. Nov. 17<sup>th</sup> 2016

“Re-framing women’s empowerment in water security programmes in Western Nepal” – CGIAR Gender and Agriculture Network Meeting, poster presentation, CIAT, Cali, Colombia, Nov. 11<sup>th</sup> 2016

“Changing agricultural practices – transforming gender norms? Linking women’s empowerment, migration and resilience in the Far West of Nepal” – Royal Geographical Society (RGS) conference, London, Aug. 31<sup>st</sup>- Sept. 2<sup>nd</sup> 2016

“Climate resilience through empowerment: the water link” – Nepal Water Week 2016, Kathmandu, Nepal, March 23<sup>rd</sup> 2016

“A multi-dimensional perspective on women’s empowerment through multiple use water systems (MUS)” – International Multiple Use Water Systems Workshop, Kathmandu, Nepal, Feb. 24<sup>th</sup> - 25<sup>th</sup> 2016

“Gender relations in agricultural development processes in the Eastern Gangetic Plains” – German Congress for Geography, Berlin, Germany, Oct. 1<sup>st</sup> – 6<sup>th</sup> 2015

“Bildung für nachhaltige Entwicklung durch Argumentation im Geographieunterricht“ – Interdisciplinary Conference on Teaching Methodology: Argumentation, Köln, Germany, Sept. 18<sup>th</sup> -19<sup>th</sup> 2014

“Neglected Geography Education in India? Opportunities and challenges for curriculum design through Education for Sustainable Development“ – International Geographical Union (IGU) Regional Conference, Kraków, Poland, Aug. 18<sup>th</sup> – 22<sup>nd</sup> 2014

“Changing pedagogic practices in Indian Geography teaching: New perspectives through Education for Sustainable Development“ – International Geographical Union (IGU) Regional Conference, Kraków, Poland, Aug. 18<sup>th</sup> – 22<sup>nd</sup> 2014

“Dowry practices and gendered space in urban Patna/India“ – 23<sup>rd</sup> European Conference on South Asian Studies (ECSAS), Zürich, Switzerland, July 25<sup>th</sup> 2014

“Das indische Bildungssystem im Wandel: Zwischen traditionellen Unterrichtspraktiken und dem Anspruch einer Bildung für nachhaltige Entwicklung“ – Conference of the task force “South Asia” of the German Association of Geography, Freiburg, Germany, Jan. 24<sup>th</sup> 2014

“Water conflicts and Education for Sustainable Development in Pune/India“ – Centre de Sciences Humaines (CSH), New Delhi, India, Nov. 5<sup>th</sup> 2013

“Komplexe Mensch-Umwelt-Beziehungen im Geographieunterricht: Bildung für nachhaltige Entwicklung am Beispiel der Wasserversorgung in Pune/Indien“ – 58. German Geography Conference, Passau, Germany, Oct. 10<sup>th</sup> 2013

“Auf dem Weg zur Inklusion? – Möglichkeiten und Herausforderungen des inklusiven Geographieunterrichts” - HGD Symposiums Herausforderung Differenzierung, Dresden, Germany, May 29th 2013

“Comparison of Education for Sustainable Development in German and Indian Geography Textbooks” – Textbook Writer Workshop, GIZ & Bharati Vidyapeeth Institute of Environment Education and Research, Pune, India, Jan. 31<sup>st</sup> 2013

“Education for Sustainable Development in Geography Teaching: The example of water in Pune“ – Teacher Workshop, Bharati Vidyapeeth Institute of Environment Education and Research, Pune, India, Jan. 11<sup>th</sup> 2013

“Barrieren und Möglichkeiten einer Bildung für nachhaltige Entwicklung in Indien“ – Conference for Rio +20: Re-thinking Sustainability? Eichstätt, Germany, Nov. 6th 2012

“Argumentieren über komplexe Mensch-Umwelt-Beziehungen im indischen Geographieunterricht am Beispiel der Wasserversorgung in Pune“ – Symposium Geography and Schooling, Köln, Germany, Aug. 27th 2012

“Education for Sustainable Development in Pune/India: Understanding complex factors of water supply through argumentation“ – International Geographical Congress, Köln, Germany, Aug. 26<sup>th</sup> 2012

“Access to health care services for children in Mumbai, India“ – Conference of the task force “South Asia” of the German Association of Geography, Marburg, Germany, Feb. 3<sup>rd</sup> 2012

“Zugang zur Gesundheitsversorgung für Kinder in Mumbai, Indien“ – Conference of the task force “Medical Geography” of the German Association of Geography, Berlin, Germany, Nov. 25<sup>th</sup> 2011

## Session Chair

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“Eco-feminist perspectives and gender in environmental justice research” International Workshop on Environmental Justice, Freiburg, Germany (online), May 19<sup>th</sup>-21<sup>st</sup>, 2021

“Contesting Capitalism at the Margins” (with Dr. Patrik Oskarsson), Conference of the Royal Anthropological Institute and the Royal Geographical Society: Anthropology and Geography: Dialogues Past, Present and Future, London, UK (online), Sept. 14<sup>th</sup> -18<sup>th</sup>, 2020

“Challenges of critical knowledge production for a transformation: perspectives and experiences” (with Dr. Judith Bopp, Dr. Jonas Hein, Juan Sebastian Velez Triana, Prof. Silja Klepp) Workshop at POLLEN Biannual Conference Sept. 2020, Brighton, (virtual)

“New agrarian practices? Trajectories of social and environmental change“ (with Dr. Judith Bopp), Deutscher Kongress für Geographie (German Congress for Geography, DKG), Kiel, Germany, 25<sup>th</sup>-30<sup>th</sup> Sept., 2019

“Outside perspectives: how is (geography) education possible? “ (with Dr. Johanna Mäsger), Deutscher Kongress für Geographie (German Congress for Geography, DKG), Kiel, Germany, 25<sup>th</sup>-30<sup>th</sup> Sept. 2019

“Contradicting contradictions- Rethinking Education for Sustainable Development towards the SDGs” (with Dr. Anna Oberrauch, Ass. Prof. Dr. Lars Keller, Prof. Dr. Peter Bagoly-Simo)  
German Congress for Geography (DKG), Tübingen, Germany, Oct. 6-10<sup>th</sup>, 2017

“Geography Education and Research in the Global South” (with Prof. Dr. Gregor Falk)  
German Congress for Geography (DKG), Tübingen, Germany, Oct. 6-10<sup>th</sup>, 2017

“Geographies of migration, gender and agrarian change in the Global South” (with Dr. Fraser Sugden), Royal Geographical Society (RGS) conference, , Imperial College London, UK,  
Aug. 31<sup>st</sup> - Sept. 2<sup>nd</sup> 2016

### **Invited Talks**

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“Youth, Collective Action and Trust in irrigation and agriculture in Nepal” Workshop on  
“(Dis)engaging Youth in Agriculture” organized by Prof. Dr. Ramesh Sunam, Kathmandu,  
Nepal, online, Dec. 18<sup>th</sup> 2022

“Transformative Practice and gender relations in water security projects” University of Oxford,  
Seminar Series on Gender, Research and Action in the Global South, online, May 21<sup>st</sup>, 2021

“Boundary making, boundary shaking: clashing worldviews and transformative change in a  
transdisciplinary research-for-development project” Inspirational talk at the 1<sup>st</sup> Forum  
for Interdisciplinary Research Related to Global Livestock Systems, Swedish University of  
Agricultural Sciences, Uppsala, Sweden, May 7<sup>th</sup>, 2021

Discussant for the Summer Talk at International Centre for Climate Change and Development  
(ICCCAD) by Terry Cannon (IDS): “Why is it a problem to do projects which are ‘community-  
based?’” Dhaka, Bangladesh online, Aug. 16<sup>th</sup>, 2020

“Feminist perspectives on farmer collectives” Australian Center for International Agricultural  
Research. Kolkata, India, Oct. 4<sup>th</sup>, 2018

“Book Launch: Transformative Pedagogic Practice. Education for Sustainable Development and  
water conflicts in Indian Geography Education” Delhi University, Geography Department,  
Delhi, India, Oct. 6<sup>th</sup>, 2018

“Gender relations and water resource management in Nepal. Toward a dialogue between  
feminist, developmental and transdisciplinary perspectives”, – Southasia Institute of Advanced  
Studies Seminar, Kathmandu, Nepal, Dec. 12<sup>th</sup> 2018

“Migration, gendered water institutions and farmer collectives in a changing agrarian structure in  
Mithilanchal” – International Silver Jubilee Conference of the Asian Development Research  
Institute “Bihar and Jharkhand: Shared History to Shared Vision“, Patna, India, March 24<sup>th</sup>-28<sup>th</sup>  
2017

“Sustainable Development? Gender and education SDGs using the example of water conflicts in  
South Asia” – Humangeographisches Kolloquium, University Osnabrück, Germany, Jan. 4<sup>th</sup> 2017

“Climate resilience through empowerment: the water link” – Nepal Water Week 2016,  
Kathmandu, Nepal, March 23<sup>rd</sup> 2016

